

Council of Secondary Education, Mohali

Punjab

Norms for Affiliation and Examination

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CONTENTS

1. Affiliation

- i. Condition for provisional affiliation of school
- iii. Procedure for provisional affiliation of school to the council
- ii Permanent affiliation
- iv. Withdrawal of affiliation

2. Scrutiny

- i. General inspection
- ii. Inspection of school
- iii. Guideline for inspector/principals of school

3. Eligibility of teaching staff

4. Decision/Recommendations of the Council

Council of Secondary Education

1. Affiliation

i. Condition for Provisional Affiliation of schools:

- a. Application for affiliation to the council will be processed under the following conditions.
- b. Feasibility Certificate to be taken from authorized officer of the Council. NOC from the concerned state is optional.

2. Feasibility Report

Affiliations is processed on the basis of the inspection report submitted to the Council by the inspector deputed by the Executive committee. Mere submission of application from for affiliation with the council shall not entitle any school to be affiliated to CSE.

3. Registered Society/Trust/Company

- a. The school should be run by a Registered Society a trust or a Company (under Section 25(1)(a) of the Companies Act 1956) for educational purposes.
- b. The Accounts of the Society/Trust/Company must be audited by a firm of Chartered Accountants and a copy of the Balance Sheet and the Income of the time of application for affiliation and whenever this is called for by the Secretary.
- c. The School must have a properly constituted Governing Body/Managing Committee, which is responsible to and under the control of the Society/Trust/Company.
- d. The Council may in special circumstances exempt schools from operation of the above clause in respect of school set up in foreign countries where societys/trusts in the name of indians cannot be registered under any law or enactment.
- e. Change of Composition/Ownership in the Society/Trust/Company running the school:
 - i. Whenever a new trust/Society/Company Proposes ato take over an affiliated school, the new Society/Trust/Company as the case may be, would be requiired to submit to the Council all documents and satisfy all aspect for council will be appropriate order for counting and withdrawing affiliation after verifying all document and other aspects.
 - ii. In the case of a Company taking over or merging an affiliated school, the council will require proof that the Company is registered under Section 25(1) of the Companies Act.

4. Medium of Instruction

The medium of instruction in the school must be English/Hindi and the scheme of studies must be in accorance with the study plan of the CSE for the Secondary and the Hi8gher Secondary stages and approved by the CSE at the Primary school stage.

5. Accommodation

- a. The school should preferably have 2 acres of land, suitable building constructed and proper playgrounds with adequate facilities in rural areas and atleast four kanals of area in the urban areas for primary section.
- b. The school infrastructure should be adequate for accommodating the numbers of pupils attending the school, including separate toilet facilities for girls and boys.
- c. In cities with a population exceeding 25 lacs, the land should not be less than one acre with adequate building and arrangement with other institution/organization for imparting Physical and Health Education and for conducting games to the satisfaction of the Council.
- d. The land area in metropolitan cities for the schools should not be less than the following:
 1. **Senior Secondary**
Classes from Pre-Primary to Class XII-Two streams 1acre(4000 sq.m)
 2. **Senior Secondary School**
Classes from Pre-Primary to Class XII-Teo streams 3/4acre(3000 sq.m)
 3. **Secondary School**
Classes from Pre-Primary to class X 1/2acre(2000 sq.m)
 4. **Open learning centre** 3000sq.m
with written concent
of Panchya + / M.c/Sports school to use
their land for playgrounds.
- e. In case of lease it will be accepted if it is as per the law of the land.
- f. The school should have a well-equipped library for the use of its staff and pupils. it should have at least five books (other than textbooks) per student in its stock subject to minimum of 500 in the beginning. it shall not stock notes, examination guides, etc of any kind.
- g. There should be sufficiently large classrooms to accommodate all sections or classes.
- h. There should be separate laboratories for Physics Chemistry Biology and Computers. (List of minimum equipment is available on request).
- i. The school should have adequate infrastructure for teaching Computer, Geography, Science and Mathematics.
- j. The schools should have appropriate furniture adequate equipment and apparatus for teaching.
- k. Classes will be conducted only on the premises for which affiliation is granted as per the certificate of affiliation.

Fees

- a) All the fees charged by the school should be corresponding with the facilities provided by the CSE. The tuition fees and other charges may be charged on a monthly, quarterly or annual basis. Other fees maybe levied in accordance with the requirements of the students after prior approval.
- b) No school is allowed to charge capitation fees in any form or the accept donations for the purpose of admission of pupils.

8. Examinations

The Schools affiliated to the Council shall place their buildings and furniture at the disposal of the Council for the conduct of examinations for which candidates from the School have been entered and for such other candidates assigned to the centre of the school by the Council as can be reasonably accommodated.

9. Records

- a) The School shall maintain records of the attendance of pupils in Classes IX and X, XI and XII for the purpose of admission to the Council's examinations. The entries in these records should be properly checked and signed by the Principal or a teacher nominated by the Principal. The attendance records should be made available for inspection when this is required by the Cheif Executive and secretary of the Council.
- b) Head of School may kindly note that prior clearance for the admission of pupils to classes X, XI and XII, is to be obtained from the Chief Executive and Secretary of the Council. Pupils admitted without due clearance will not be accepted for the Council's examinations. Routine checks will be carried out to ensure this requirement is adhered to by all Schools.
- c) The school shall supply to the Council four copies of the annual examination question papers of classes IX and XI every year and preserve the answer scripts of these examinations until further instructions from the Council. (This is done for sample checking to ensure that the syllabus prescribed for classes IX and XI is effectively covered and appropriately tested).
- d) All information and returns called for by the Chief Executive and Secretary of the Council shall be furnished by the Head of the institution without delay.

B. Procedure for Provisional Affiliation of Schools to the Council.

1. Preliminary Information

- a) **Documentary Evidence** : All certified documents should be submitted in the council for the affiliation purpose.
- b) **Power to Amend / Interpretation**

The Council can modify, amend and interpret these conditions from time to time.

2. Rules for Affiliation

The Executive Committee shall meet at least once in every three months to discuss affiliation related matters.

Provisional Affiliation Fee

For provisional affiliation a fee to be determined by the Council is payable to the Council, by the School when it is being considered for provisional affiliation. This fee will be taken as an advance deposit to be paid by a demand draft payable at Mohali drawn in favour of the Council of Secondary Education. After the school is approved for provisional affiliation by the Executive Committee of the Council, the advance fee paid will be adjusted towards the Provisional Affiliation Fee.

e) Permanent Affiliation

1. Term of Provisional Affiliation

Provisional affiliation may continue for three years which may be extended by the Chief Executive and Secretary of the Council for a further period of three years.

2. Special Inspection

The Chief Executive and Secretary will arrange for a special inspection in a manner similar to that for Provisional Affiliation and will make a recommendation for the same to the Executive Committee of the Council. After the approval of the Executive Committee, the Chief Executive and Secretary will grant permanent affiliation.

3. Fee

For permanent affiliation a fee determined by the Council is payable to the Council by the School.

VI. Withdrawal of Affiliation Power to withdraw

1. The Council shall have the power to withdraw the affiliation of a School or temporarily suspend affiliation.
2. The Chief Executive and Secretary can delist any school for all or any of the following reasons and the Chief Executive can send a show cause notice to school on the basis of reason given below for proposed withdrawal of affiliation delisting.
 - (a) Non-fulfillment of assurances given by the School with regard to deficiencies to be removed within a specified period even after having been given due notice.
 - (b) Failure on the part of the School to conform to the requirements of the Council as laid down in the Regulations and Syllabuses
 - (c) Failure on the part of School to fulfill the requirements laid down by the Council for proper arrangements and fair conduct of its examinations.
 - (d) If the school does not carry out the notified decisions of the Council to the satisfaction of the Chief Executive and Secretary.

- (e) If it is established that the school has in contravention of the Persons With Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act 1995 denied admission to a child because of disability.
- (f) Non compliance of the applicable Rules, Regulations, Byelaws, Directives and Guidelines of the Council and Courts in respect to all matters concerning the administration and running of the school.
- (g) Financial irregularities, engaging in activities prejudicial to the interest of the Council and I or any other misconduct relating to admissions, examinations, etc.
- (h) Any other matter which the Council considers sufficiently serious for disaffiliation delisting.

Show Cause Notice

- 3
 - (a) Secretary shall serve a 'Show Cause Notice' to the School setting out the reasons for the proposed withdrawal of affiliation I delisting.
 - (b) The School will be required to reply within 30 days from the date of the receipt of the notice.
 - (c) Thereafter, the Executive Committee will take decision which will be communicated to school by Secretary.
 - (d) If the Executive Committee decides that the affiliation should be withdrawn school be delisted, the Secretary will issue a Show Cause Notice to the School requiring the School to explain why the decision of the Executive Committee for disaffiliation I delisting should not be implemented. The response of the school will be considered by the Executive Committee and the decision taken intimated to the school. This decision will be final and binding on the school.
4. A School may be delisted as an affiliated School of the Council or affiliation can be temporarily withdrawn by the Secretary without issuance of show Cause Notice for grave and serious breaches of compliance by the school. The matter will be placed before Executive Committee (E.C) for rectification. The decision taken will be duly intimated to the school.

The decision of the Executive Committee shall be final and binding.

Relisting

If the conduct / compliance by the delisted school is found to be satisfactory, the Council may relist the school on payment of fee as prescribed by the Executive Committee from time to time.

Scrutiny

- (a) The Council will arrange for an scrutiny of the school only after the school has obtained a feasibility report and after giving to the Council full details as required for Provisional Affiliation.

- (b) The scrutiny will be carried out by an Supervisor/Inspectors appointed for this purpose by the Executive Committee from a panel of names prepared by the Executive Committee and revised by it from time to time. The names of the members of the Executive Committee, officers of the Council, including the Secretary, shall not be on this panel.
- (c) The School will keep the following records and information ready, to be made available to the supervisor at the time of the Inspection.
 - (i) Records of Attendance with regard to all teacher and pupils for each class;
 - (ii) Records of work done by individual teachers in each class;
 - (iii) Record of Class work and Homework done by the pupils
 - (iv) Records of Practical! Project work undertaken by the pupils;
 - (v) Records of Socially Useful Productive Work and Community Service done by the pupils.
- (d) The report will be submitted the Secretary. Chief Executive may ask for further information or may ask the management of the School to rectify the deficiencies in the school pointed out by the supervisor. The report will be binding on the school.
- (e) The School shall not be eligible to reapply for provisional affiliation for a period of six months after the date of issue of the letter of refusal. If provisional affiliation is not granted
- (f) When the Secretary is satisfied that a school fulfils the required conditions for Provisional Affiliation, Secretary will recommend the affiliation of the School to the members of the Executive Committee of the Council only if they were satisfied. After the approval by members of the Committee, the Secretary will grant Provisional Affiliation to the School.

Periodic Inspection

- (a) Every affiliated School will be inspected on behalf of the Council at least once in three years and a report submitted by the inspecting Officer(s) to the Secretary. The school will bare all the expenses on the supervisor.
- (b) The inspection may be carried out by Inspector(s) appointed by the Executive Committee for the purpose.
- (c) Inspection reports will be placed before the Executive Committee for information and necessary action.

INSPECTION OF SCHOOLS

Guidelines for inspectors I Principals of Schools

1. **Buildings, Playgrounds, Equipment Playgrounds**
 - Accessibility I approach and Environment
 - Soil, Drainage, Landscaping
 - Adequate size

Building: Construction and Conditioning

- Orientation: over all construction plan
- Exterior condition: entrances, outside walls, roofs, etc.
- Interior condition: insides walls, floors, stairways etc.
- Administration Officers : Principal/Vice Principal/Headmaster/Headmistress, Registrar
- Staff Room
- Library
- Classrooms for general teaching
- Classrooms! Workshops for Vocational Subjects
- Science Laboratories for each discipline
- Auditorium! Assembly Hall

In Residential Schools

- Boys' Hostel/Dormitories
- Girls' Hostel! dormitories
- Dining Hall(s) and! Kitchen
- Dispensary.

Furniture and Equipment

- Administration Offices: Principal/Headmaster / Headmistress Vice-Principal! Senior Master/ Senior Mistress, Registrar General Office
- Staff Room furniture and equipment
- Classroom and study -room furniture: Blackboards, Tack-boards
- Libraries
- Auditorium !Assembly Hall furniture, Maps, Charts
- Audio and! or visual aids, etc., with provision in the classrooms for their use
- Games, Sports equipment and playground
- Equipment for Science Laboratories
- Infirmary I Dispensary equipment and medicines

In Residential Schools

- Hostel equipment (beds, cupboards, lockers etc.)
- Kitchen and Dining Hall equipment
- Playground I Gymnasium Services

Services

- School doctor or visiting doctor
- Trained Nurse available on campus
- Bell arrangement
- Drinking Water whether provision for purification or not
- Adequacy of Toilets for teachers, students (boys I Girls)
- Cleanliness and order of School grounds (lawns, flowers, etc,)
- Pictures, decorations, general cleanliness
- Store rooms and laboratories, playground for sports & games and S.U.P.w. materials

Library

- Size of room and accessibility
- Lighting, Ventilation
- Equipment, shelves
- Supervision, service organization
- Number of books (at least 2500 for High School and 1000 for Elementary Schools)
Count only one duplicate.
- Range of Subject matter
- Range of Books, Encyclopedias and Periodicals
- Extent of use by the teachers and students (A record)

2. Staff and Enrolment

- Principal / Vice-Principal / Headmaster / Headmistress / House Masters
- Heads of Subject Departments
 - By Sections:
 - Lower Primary School
 - Upper Primary School
 - Secondary School
 - Senior Secondary School
- Full time Teachers: Qualified in accordance
With requirements of the Council.
- Part-time Teachers, if any: Areas of work assigned to them
- Pupil- teacher ratio
- Condition of Service
- Work load

- Administrative staff-Adequate-Qualified
- Conditions of Service
- Domestic and other Staff-Conditions of Service
- Enrolment..... Class-wise Enrolment.
- Average numbers in each section of a class
 - Number of Boys..... Girls Total :.....
- Head Boy Head Girl
- System of Prefects/Monitors/Student Council

3. Academic Work

Lower Primary (Classes 1 to V)

English

- Text-books
- Presentation of Lesson Prevalent
- Adequacy of Drill Offered
- Equipment, Charts etc. Used
- Music, Songs, Rhymes,
- Written work

An Indian Language

- When Started
- Which
- Which Languages
- Textbooks

Mathematics

- Text-books
- Presentation of lessons
- Adequate Drill
- Equipment, Charts etc.
- Written work

Environmental Studies:

- Aspects related to
 - Geographical environment, Historical environment, Scientific environment, Cultural environment
- Textbooks used, if any

Methods of Assessment and Promotion Rules

- Upper Primary (Classes VI to VIII)

First Language (Hindi): Teaching & Learning Process

- Teachers' competence-Methods-Presentation Application.
- Students' awareness, skill in conversation-Reading Written work Spoken Hindi
- Aural Comprehension. Creative writing
- Text-books used: Suitability

Science and Other Disciplines

- Text books - Suitability
- Teachers' competence - Presentation
- Application - Aids, Charts, Overhead projector TV-CD Rom-LCD.
- Students' awareness, participation
- Practical & Project assignments
- Learning process linked with surroundings, nature, school, Home, etc.
- Learning process related to : School Community Home And Village Community, Community at large
- Community Service
- Subjects offered from Groups II & III of syllabus.
- Practical/Project work/Internal Assessment
- Methods of Assessment and Promotion Rules
- Supervised Study/Home Work

Secondary and Senior Secondary (Classes IX to XII)

First language (English): Teaching & Learning Process

- Teachers' Competence - Methods-Presentation-Application
- Evaluation of Assignments
- Students' awareness, skills in Oral, Written, Spoken language and Aural Comprehension English.
- Comprehending written English
- Text-books used: Suitability

Second language:

- Teaching and Learning Process
- Teachers' Competence-Methods-Presentation-Application
- Students' skill in Conversation, Reading, Written work
- Aural Comprehension ability

--- Text-books used: Suitability

Science and Other Disciplines

- Teachers' Competence - Presentation - Application - Aids
- Students Awareness - Participation - Practical and Project Work
- Learning Process linked with surroundings, nature, school, home, etc.
- Learning process related to: School Community, Home, Village/Town Community at large
- Facilities for the Teaching of Science
- Choice of Subjects - Qualified Staff - Equipment - Room, etc.
- SUPW and Community Service - Projects
- Physical Education - Equipment
- Coaches, for Physical Education & Games
- Practical/Projects-Internal assessment
- Methods of Assessment and Promotion Rules (Classes IX to X)

4. Co-Curricular/Extra Curricular/Cultural Activities

- Sports and Games Facilities: Competitions within the School/interSchool.
- Clubs/Hobbies: Compulsory/optional enrolment
- Dramatics and Debates: Regular Fixtures - Number of Participants
- Competitions within School/Inter-School
- Art and Music Facilities - Exhibitions, Publications -The School Magazine - News letter
- Cultural Programmes -In the School- Outside the School
- Film shows of Education/Social Interest

6. Teaching Staff

- a. The teaching staff must be properly qualified and trained. The CSE has laid down the minimum qualifications for the teaching staff
- b. The Managing Committee of the school shall enter into a written contract of service with every employee of the school. The contract of service shall incorporate the following aspects:
 - (I) The terms and conditions of service of the employee including the scale of pay and other allowances, to which he / she shall be entitled. The emoluments should ordinarily be that provided by other comparable schools in the State and as revised from time to time / as prescribed in the No Objection Certificate;

- (ii) The different categories of leave of absence, age of retirement, provident fund, pension, gratuity medical and other benefits to which the employee shall be entitled;
- (iii) Settlement of any dispute arising out of any breach of contract, between the employee and the Managing Committee, with regard to the scales of pay and other allowances, leave of absence, age of retirement, pension, gratuity provident fund, medical and other benefits, any disciplinary action leading to the dismissal or removal from service or reduction in rank of the employee or any other matter must be specified in such contract.
- (iv) The manner in which disciplinary proceedings, in relation to an employee, shall be pursued before he / she can be dismissed, removed from service or reduced in rank;
- (v) The penalties which could be imposed on the employee for the violation of any Code of Conduct or the Service. Rules or the breach of any of the terms of the contract entered into by him her;
- c. A copy of the contract of service agreement, Code of Conduct and Service Rules referred to in (b) above with any subsequent amendments shall be forwarded to the Secretary of the Council by the Managing Committee of the School.

Minimum Qualifications of Teaching Staff

1. **Principal I Headmaster I Headmistress** : The term Principal I Headmaster I Headmistress will mean the Head teacher of a School.
2. **Vice-Principal/Senior Master/Senior Mistress** : Vice Principal/Senior Master / Senior Mistress will mean the next in charge and normally would officiate as head in the absence of Principal I Headmaster! Headmistress.
3. Minimum Qualifications
 - (a) **Principal/ Headmaster/Headmistress** :
The Principal! Headmaster! Headmistress must possess a post-graduate academic qualification from a recognized University and a recognized teacher-education qualification.
 - (b) **Vice-Principal! Senior Master! Senior Mistress:**
The Vice-Principal/Senior Master 1 Senior Mistress must possess a postgraduate academic qualification from a recognized University and a recognized teacher-education qualification.
 - (c) **Teachers in Classes I Standards XI and XII (Higher Secondary)** :
Qualifications as specified for the Principal I Headmaster I Headmistress in the subjects they teach.
 - (d) **Teachers in Classes I Standards IX and X (Secondary)** :
Must be trained graduates in the subjects they teach.
 - (e) **Teachers in Classes I Standards VI to VIII** :
Graduates possessing professional qualifications from a recognized teacher training

institution.

(f) Teachers in Pre-Primary and Classes I Standards I to V:

Trained teachers with kindergarten or Primary School training from recognized institutions.

NOTE: Where a Headmistress is appointed for Pre-Primary and Primary Classes, the Headmistress need not necessarily be a graduate, but must have special teacher training qualifications obtained with a two year training period.

DECISIONS/RECOMMENDATIONS OF THE COUNCIL

1. School Year

The beginning of the academic year in Schools affiliated to the Council shall be between the middle of March and the first week of June each year.

2. Instructional Hours

Schools affiliated to the CSE required to put in, during an academic year, teaching hours as follows:

For Classes 1 to V	900 hours
For Classes Vi to VIII	1000 hours
For Classes IX to X	11 00 hours
For Classes XI to XII	1200 hours

Heads of Schools will be required to certify the number of teaching hours, which they have completed during each of the two years in preparation for the (year-10) and (Year-12) examinations.

3. Number of Students in a Class:

Student teacher ratio should be 40: 1 . Normally, the number of students in a class room of 20' X 20' should not exceed 45.

4. Syllabuses

The Council prescribes syllabuses in various subjects of examination for the council for secondary education class IX, X, XI and XII examinations.

The Council recommends the syllabus upto class VIII for various subject.

5. Textbooks

The Council does not prescribe or recommend any textbooks. Schools, therefore, are free to choose the books, which they find suitable for the purpose of competent teaching and efficient learning.

The Council reserves the right to declare a particular book or books unsuitable for use in Schools affiliated to it.

6. Promotion Criteria

The Council has recommended the following criteria for the promotion of students in Schools affiliated to the Council.

(i) Pre-Primary

Ordinarily promotion should be automatic. N.B. There should be no formal examinations and the assessment should be carried out by the teacher on the students' day to day work

(ii) Classes I & II

Ordinarily promotion should be automatic.

N. B. There should be no formal examinations, but only continuous evaluation of students' work throughout the year be considered.

(iii) Classes III to V

Candidates should reach a satisfactory standard in English, an Indian language and Mathematics. Internal students work throughout the year should form the basis of assessment.

(iv) Classes VI to VIII

Candidates should pass in English, an Indian Language and Mathematics, and attain a satisfactory standard in other prescribed subjects at the examination. The evaluation of the work of the students should be on the basis of both the result of an examination and of the work done during the year. The two aspects namely the examination and the year's work should be given equal emphasis, that is:

(a) Internal Year's Work 50%

(b) Terminal Examination 50%

(v) Classes IX and X

Promotion Criteria as laid down by the CSE under conditions for the award of (Class X) Pass Certificate.

(vi) Classes XI and XII.

Promotion Criteria as laid down CSE under Conditions for the award of an Class XII Pass Certificate.

7. System of Internal Assessment

In tune with the National Policy on Education 1986/92, School based Evaluation shall cover both the scholastic and non-scholastic aspects of pupil growth.

7.1 Scholastic/ Academic Achievement will be evaluated as under:

Nature of evaluation	Span of Instruction covered	Weightage to periodical
Unit Test or Assignment	July-Aug.	10%
Unit Test or Assignment	Sept. - Oct.	10%
Half Yearly Examination	July- Dec.	20%
Unit Test or Assignment	July- Dec.	10%
Annual Examination	July-April	50%

Suitable changes in the above schedule could be made by a school if needed to suit the, variations in the span of the academic session and winter or summer vacations.

Promotions will be done on the basis of the cumulative achievement level of the students as indicated by the above assessments. A 45% score would entitle as student for promotion.

7.2. Non-Scholastic Aspects

7.2.1 Socially Useful Productive Work (SUPW):

Though assessed internally, the ratings on SUPW find a place in the 10+2 certificate. Suggested SUPW and Community Service activities have already been evolved, for use by the schools. The Schools could, however, modify this list according to their special needs and situations.

The Schools will provide opportunities for some other activities as well:

7.2.2. Literary activities -

Debates, Recitation, Writing, etc. 7.2.3. Scientific Activities - Club activities, Experimentation, Exploration, etc.

7.2.4 Cultural Activities -

Music, Dance, Drama, etc.

7.2.5 Adventure Activities -

Mountaineering, Rafting Hiking, etc.

Students of Class VI onwards will be required to select at least one activity from among the literary, scientific, cultural and adventure activities offered by a school. The students could participate in more than one activity subject to the availability of time and opportunity. However, for purposes of their Report Card their achievement/proficiency level will be rated on only the activity they may choose for assessment.

7.3 Attitudes:

Among the attitudes only those many be rated about which some evidence is available. These could be deduced from the students' pattern of behavior in different situations.

The attitudes, which could be considered for evaluation, are: Attitude towards

7.3.1 Teachers 7.3.2. Peers 7.3.3. Studies

7.3.4. School Programmes 7.3.5. School Properly

7.4. Co-Curricular Activities (both indoor and outdoor) :

Would, as a matter of routine, be provided by a school. A student studying in class VI and above could select anyone of those activities offered by the school for evaluation. He/She could, however, participate in more than one activity if time and opportunities permit. All these aspects should find a place in the School Certificate/Record.

The ratings of pupil performance and proficiency levels may be done on a five point scale (ABCD and E) where A is the highest and E the lowest grade. Rating of the level E may be awarded only in very exceptional cases.

8. Homework

Regulation of Homework

- (a) Homework can only function without detriment to the health and well-being of pupils if judicious control is exercised by the Heads of Schools. The collaboration and co-operation of specialist teachers is also essential.

The amount of written work to be done at home must be controlled and there must be a proper division of written and reading homework.

- (b) Type of Homework: Homework will differ from subject to subject, but reasonable homework would include:

- (i) Work designed to give children practice in a particular process or operation;
- (ii) The application to new problems of the principles which have been explained in the class; (Hi) reading (study) with a view to acquiring principles, essential facts or formulae or illustrative examples;
- (iv) collecting information relating to specified topics or for debates;
- (v) preparation for a coming class (in Classes X, XI, XII only) not based on new material but on material previously explained.
- (vi) Learning poems by rote should not exceed twelve lines.
- (c) Holiday Homework: No holiday homework should be set in the Primary Classes (I to V). At the Upper Primary stage (VI to VIII) formal homework should not be set, but pupils may be required to keep diaries, take up one or two projects or work on a hobby, suitable not only to their inclination and abilities, but also the financial position of the parents. [All holiday homework must be corrected by the Teacher].

At the secondary and higher secondary states, more formal tasks may be set but the

Head of the School should prepare a plan for them with the aid of the teachers concerned so that the students are not overburdened. [All holiday homework must be corrected] Holiday homework exercises should be well within the capacity of the students and the outcome should reflect their personal ability/proficiency.

(d) Recommendations

- (i) Classes I to V: No homework should be set.
- (ii) Class VI: Provision of Supervised Study in the School, of one hour's duration, within the normal school day, five times a week.
- (iii) Class VII: One hour's Supervised Study in the School within the normal school day, plus half- an-hour at home, five times a week.

In this period of one hour and a half, written work should not exceed half-an-hour; and must be included in the Supervised Study at school within the normal school time table.
- (iv) Class VIII: One hour's preparation in School, within the normal school time-table, and one hour at home, five times a week.
- (v) Classes IX-XII: Two hours a day, of which written work should not exceed one hour. Time should be left for voluntary homework.
- (vi) A supervised Study/Homework time-table must be drawn up by the Principal of the School.

IV. Introduction of Ten plus one and plus two Classes

1. It will be necessary for the schools to send the Council the following details:
 - (a) Accommodation available for Classes XI & XII.
 - (b) laboratories, library and equipment for teaching Physics, Chemistry, Biology, Mathematics, Geography, Biotechnology and other subjects. There should be separate laboratories for handling the practical work for each discipline.
 - (c) List of teaching staff who will be teaching at the + 2 level with their respective qualifications, salary scales and allowances to be paid and service conditions.

Note : Teachers in Classes XI & XII must possess a postgraduate academic qualification in the subject they will be required to teach from a recognized University and a recognized teacher education qualification)

2. After the submission of the above details, the Chief Executive and Secretary will arrange for an inspection of the school to confirm that the school has the infrastructure and facilities available for plus one and two classes.
3. The schools are requested not to open or admit students to Class XI unless the school has been upgraded by the Council and a letter to this effect has been issued by the office of the Council.
4. For introduction of plus one and two classes a fee determined by the Council is payable to the Council, by the school, when it is being considered for up gradation.
5. Clearance Certificate / Registration

All candidates will be registered in Class XI. Candidates who have passed the Class X examination from other examining Boards are required to apply to the Council for a Clearance Certificate. Certified copy of mark sheet from other Board should be submitted to be council so that clearance certificate can be issue for approval.

On issuance of a Clearance Certificate the candidates are to be registered with the Council for the Class 12 examination by sr' August of the year in which admission is granted.

7. The Eligibility of candidates for admission to the 10+ 2 course shall be processed by the office of the Council.

REGULATIONS FOR EXAMINATION

CONDUCTED BY COUNCIL OF SECONDARY EDUCATION

THE COUNCIL

Origin

1. Council of Secondary Education, Mohali was registered under the Societies Registration Act No. XXI of 1860.

Administration

2. The Council is administered by an Executive Committee consisting of the Chairman and four members elected by the Council. Secretary of the Council is ex-officio Secretary of the Committee
3. The Secretary acts as Secretary to the Council under the authority of the Chairman. Subject to the overall control of the Council and the Executive Committee, the Chief Executive and Secretary exercises all powers of the Council related to the administration of the examinations in accordance with the provisions of the Regulations and of other rules and procedures approved by the Council from time to time and for the time being in force.

Examination

4. The Council conducts the Matriculations (10th), Senior Secondary (10+2), Vocational Examination and the certificate of vocational Education Examinations.
5. There is a Committee on Examinations and Subject Committee for drawing up and revising syllabuses and receiving criticisms and suggestions. The Council has its own teams of trained examiners, specialists and advisers.

COUNCIL OF SECONDARY EDUCATION EXAMINATION

CHAPTER 1

A. Introduction

1. The Council of Secondary Education has been designed to provide an examination in a course of general education, in accordance with the recommendations of the New Education Policy 1986, through the medium of English and Hindi and mother tongue.
2. The Council of Secondary Education will ensure a general education without any diversification of studies as all candidates are required to enter and sit for seven subjects as detailed on pages 3 and 4 and Socially Useful Productive Work.
3. The Council of Secondary Education Examination is a school examination pre-supposes a school course often years duration (Classes I-X).
4. Private candidates are not permitted to appear for the examination.

B. Conditions of Entry

1. Entry to the examination, in the case of candidates who are being entered for the first

time, is restricted to candidates with a minimum of 75% attendance of the working days during each year of the two year course at schools affiliated to the Council and registered for the Council of Secondary Education. The last date for computing attendance at school is February 15, of the year of the Examination. Candidates can be entered only by the school they are attending and, in this respect, the decision of the Head of the school is final.

2. Candidates who were entered as school candidates, in accordance with 1 above, and who were not awarded Pass Certificates may be entered by a school on the document entitled "Confirmation/Correction of Entries", provided that such candidates are in attendance at an affiliated and registered school in the year of the examination.
3. Candidates entered as school candidates in accordance with 1 or 2 above and who appeared for one or more of the written papers set by the Council, but were not awarded Pass Certificates will be permitted to re-appear for the examination once only in the year following their failure, but not thereafter, without further attendance at an affiliated and registered school.

They must apply on the special form provided for the purpose, which will be obtainable from the Council's office through the Principals of schools from which the candidates appeared for the examination and failed in the previous year.

4. Candidates who have been awarded Pass Certificates will be permitted to enter for a Supplementary Pass Certificate without further attendance at an affiliated and registered school. They must apply on the special form for the examination, provided for the purpose, which will be obtainable from the Council's office through the Principals of schools from which the candidates appeared originally.
5. There is no age limit for candidates taking the examination.

C. Minimum Attendance Requirement

Candidates whose attendance is below 75% of the working days are ordinarily not eligible to sit for the examination. However, the Chief Executive and Secretary has the authority to condone the shortage in the case of candidates whose minimum attendance is not less than 60% of the working days. This is inclusive of illness and other special circumstances. Heads of schools may represent, to the Chief Executive and Secretary, cases of candidates who deserve special consideration for condonation, provided that the attendance of such candidates is not less than 60% of the working days, during each year of the two year course. Heads of schools are not to refer condonation of attendance in cases of candidates having below 60% attendance. The last date for computing attendance at school is February 15, of the year of Examination.

D. Withdrawal of Candidates

Candidates may be withdrawn at any time prior to the commencement of the examination, provided that, once the entries have been acknowledged as accepted by the Council's office, Heads of schools may only withdraw candidates:

- (a) on account of illness of the candidates, duly certified by a registered medical practitioner;

OR

- (b) at the express written request of the parents/legal guardians of the candidates.

Applications for withdrawals will have to be submitted on the special form to be supplied by the Council's office.

Refunds in the case of candidates duly withdrawn as permissible will be made in accordance with the conditions laid down under the heading 'Refunds' on page 9 of these Regulations.

E. Disqualification

If any of the regulations made for the conduct of the examination is disobeyed, the candidate or candidates concerned may be disqualified.

CHAPTER II

IMPORTANT NOTE : The responsibility for the correct selection of subjects to meet university or professional requirements of a candidate or candidates will be that of the school.

A. Subjects of Examination:

Part I : Compulsory

Internal Examination or Internal Assessment

Candidates for the examination are required to have completed satisfactorily, courses in-

- (a) A third language from at least Class V to Class VIII (Internal Examination)
- (b) Art (Internal Assessment).
- (c) Socially Useful Productive Work and Community Service (Internal Assessment).
- (d) Physical Education.
- (e) Education in Moral and Spiritual Values.
- (f) Environmental Education (as per syllabus prescribed).

NOTE ON THE THIRD LANGUAGE

The third language to be studied should be determined as under:

Candidates of Indian nationality

- (i) offering Hindi as a compulsory subject for the External Examination (see Part II) will be required to study one of the regional Indian language approved by the Council.
- (ii) offering one of the languages in (i) above other than Hindi, will be required to offer Hindi or any other Indian language approved by the Council.

Candidates of other nationalities may be exempted from the study of a third language from the list given in (i) above, provided that they study an approved language for which provision is made by the school.

Exemption from the study of a third language may be made in special cases: such candidates shall be required to complete a course of studies in another subject approved by the Council.

Part II

Subject for the Examination at the end of Class X Percentage Marks

	External Examination	Internal Assessment
GROUP I :		
(Compulsory)		
1. English	80%	20%
2. Second Language	80%	20%
3. History, Civics and Geography	80%	20%
4. Environmental Education	80%	20%
GROUP II :		
(Any two of the following subjects)		
5. Mathematics	80%	20%
6. Science (Physics, Chemistry, Biology)	80%	20%
7. Economics	80%	20%
8. Commercial Studies	80%	20%
9. Technical Drawing	80%	20%
10. A Modern Foreign Language	80%	20%
11. A Classical Language	80%	20%
12. Computer Science	80%	20%
13. Environmental Science	80%	20%
14. Agricultural Science	80%	20%
GROUP III :		
(Anyone of the following subjects)		
15. Computer Applications	50%	50%
16. Economic Applications	50%	50%
17. Commercial Applications	50%	50%
18. Art	50%	50%

19. Performing Arts	50%	50%
20. Home Science	50%	50%
21. Cookery	50%	50%
22. Fashion Designing	50%	50%
23. Physical Education	50%	50%
24. Yoga	50%	50%
25. Technical DrawingApplications	50%	50%
26. Environmental Applications	50%	50%
27. A Modern Foreign Language	50%	50%

Note : It is expected that candidates will normally offer both Science and Mathematics from Group II. If they choose to take any other combination of subjects, Heads of Schools must apprise them of the implication. For the CSE XII course, all combination of subjects will be accepted.

Students offering Environmental Science are not eligible to offer Environmental Applications, and vice-versa.

Socially Useful Productive Work and Community Service

Note : The assessment in "Socially Useful Productive Work and Community Service" will be made by the school and the result will count towards the award of the Certificate. The school will be required to follow the instructions sent by the Council in the matter of keeping records of the work and the assessment of each candidate in "Socially Useful Productive Work and Community Service".

NOTE ON SECOND LANGUAGE

- (a) Candidates of Indian nationality must offer one of the regional languages approved by the CSE.
- (b) Candidates of other nationalities must offer either one of the regional languages, or one of the following for which provision is made by the school:

French German, Spanish, or any other foreign language approved by the Council.

B. Choice of Subjects:

1. All candidates for the examination must enter and sit for seven subjects - namely English, a Second Language, History, Civics and Geography, Environmental Education, two of the subjects listed under Group II and one subject listed under Group III (vide page 3) and must have been examined by the school in practical's/project work in English, the Second Language, History, Civics and Geography, Environmental Education, the three subjects of their choice and in Socially Useful Productive Work and Community Service.

Provided that candidates re-appearing for the examination without attendance at

school, in accordance with the provision given in Chapter 1, 8.3., will have to enter and sit for all the written papers of all the seven subjects.

Note : The responsibility for the correct selection of subjects to meet university or professional requirements of a candidate or candidates will be that of the school.

C. Awards and conditions for awards:

1. PASS CERTIFICATES will be awarded to candidates who attain the pass standard in at least five subjects which must include the subject English.

Provided that no candidate, except as otherwise exempted by the Council, shall be awarded a Pass Certificate unless in addition to fulfilling the conditions above he has attained a pass grade in SUPW and Community Service as examined/assessed internally by the school.

2. SUPPLEMENTARY PASS CERTIFICATES will be awarded to candidates who have obtained PASS CERTIFICATE and who appear in a subsequent examination and reach the pass standard in one or more subjects.
3. STATEMENT OF MARKS will be issued to all candidates who appeared for the examination. The pass marks for each subject are 35%.

D. Issue of Results :

All results will be issued through the Heads of schools to whom the results will be sent as soon as possible after the award has been completed. The result sheets show the result in the examination as a whole and also indicate the standard reached in each subject taken, except Socially Useful Productive Work and Community Service by grades from 1 to 9, 1 being the highest and 9 the lowest. Very good is indicated by grades 1 and 2. Grades 3, 4 and 5 indicate a pass with credit, 6 and 7 indicates a pass and 8 or 9 a failure.

The standard reached in Socially Useful Productive Work and Community Service (Internally Assessed) will be shown on the result sheets by grades A, B, C, D or E, A being the highest and E the lowest. A, B, C or D indicate a pass and E a failure.

E. Certificates etc. :

1. Pass Certificates/Supplementary Pass Certificates will be issued through the Heads of schools as soon as possible after the issue of results.
2. Duplicate of Pass Certificates/Supplementary Pass Certificates are not issued.
3. Duplicates of Statements of Marks will be issued on application accompanied by a certificate countersigned by the Head of school concerned stating that the original Statement of Marks has been actually lost, and on payment of special charges.
4. Migration Certificates will be issued at the request of Heads of schools concerned to candidates who have been awarded Pass Certificates on payment of special charges. F. Ownership of answer scripts and other material:

All written replies (answer scripts), question papers and any other work done by candidates, during the examination and the copyright therein, are the property of the Council and will not be returned and every application to enter for the examination, (whether through a school or by an individual candidate) will be deemed to constitute an agreement by each candidate entered for the examination with the Council to assign such copyright to the Council.

G. Evaluation of answer scripts:

1. The evaluation of answer scripts and of the other work done by candidates during the examination is within the domestic jurisdiction of the Council and, therefore, no outside person or authority has jurisdiction to check/scrutinize the answer scripts or other work done by candidates.
2. The marking of answer scripts and of the other work done by candidates during the examination by the Councilor its examiners and the results of such marking shall be final and legally binding on all candidates and the Secretary of the Council will not, except in his absolute discretion, enter into correspondence about results with candidates or their parents or guardians or the person claiming to act in loco parentis.

The Council does not undertake to re-evaluate the answer booklets after the issue of the results.

H. Enquiries concerning examination results:

1. All enquiries concerning examination results on behalf of school candidates must be made to the Secretary of the Council by the Principal of the school concerned and must reach the Council's office, not later than the specified date. Schools are asked to bear in mind that a large number of answer scripts are re-marked by Chief Examiners before the award.

Enquiries should be restricted to results which are significantly below the standard suggested by the candidate's school work in the subject.

2. The accuracy of a subject grade awarded will be checked on request, in one or more subjects, provided that the Principal of the school forwards the application. Such applications must be made in the Performa prescribed by the Council and must be received in the Council not later than one month after the receipt of the results by the schools. Schools will be required to pay the charges for each recheck as prescribed by the Council from time to time.

The recheck will be restricted to checking whether all the answers have been marked, and that there has been no mistake in the totaling of marks for each question in the subject and transferring marks correctly on the first cover page of the answer book, and whether the continuation sheets attached to the answer book mentioned by the candidate are intact. No other re-evaluation of the answer script or other work done by the candidate as part of the examination will be carried out.

- (i) No candidate shall claim or be entitled to re-evaluation or disclosure or inspection of the answer scripts or other documents as these are treated as most confidential by the Council.
- (ii) The recheck will be carried out by a competent person appointed by the Secretary of the Council.
- (iii) On rechecking the scripts, if it is found that there is an error, the marks will be revised.
- (iv) The communication regarding the revision of marks, if any, shall be sent to the Principal of the school in the case of regular candidates within a reasonable time. In the case of other candidates it will be sent directly to the candidates within a reasonable time.
- (v) The Council will not be responsible for any loss or damage or any inconvenience caused to the candidate, consequent to the revision of marks.
- (vi) The Council shall revise the Statement of Marks and Pass Certificate in respect of such candidates whose result has changed after the previous Statement of Marks and Pass Certificate are returned.

The decision of the Chief Executive and Secretary of the council on the result of the scrutiny and recheck shall be final.

- 3. If the Principal of a school considers that the results in one subject are significantly below reasonable expectation, the Secretary of the Council is prepared to ask the examiners for notes on the main weaknesses shown by the work of a few selected candidates. If in necessary to limit such notes to one subject per school on anyone occasion of examination and to restrict the enquiry to the work is significantly below the standard as suggested by the candidate's school work in the subject. Applications for making special notes must be received in the Council's office not later than one month after the receipt of the result by the school. Charges commensurate with the work involved will have to be paid to the Council.

I. Re-examination

The Secretary of the Council shall have the power to hold a re-examination or an additional examination, if he is satisfied that such a re-examination or additional examination is necessary.

J. last date for retaining answer scripts :

The Council does not undertake to retain answer scripts of candidates later than 60 days after the date on which the results are issued.

For enquiries concerning examination results attention is invited to paragraph H above.

CHAPTER III

A. Awarding Committee

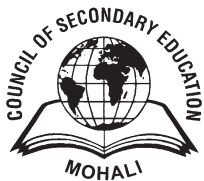
There will be an Awarding Committee consisting of two Heads of schools, one of whom

will be a member of the Council and the Chief Executive and Secretary of the Council who will act as Convener. The functions and powers of the Awarding Committee will be:

- (i) To consider all cases of unfair means reported to the Chief Executive and Secretary of the Council by the supervising examiners of the examination centers or by examinees during the marking of scripts or by any other source and;
- (ii) To take decisions on such cases in accordance with the provisions of the Regulations of the examination and following the procedures approved by the Council.

B. Use of unfair means

- 1. If the Awarding Committee is satisfied that a candidate has made previous arrangements to obtain unfair help in connection with the question papers from any person connected with the examination centre or any agency within or outside the examination centre, the candidate is liable to have his result in the examination as a whole cancelled.
- 2. (I) Candidates who are detected in giving or obtaining, or attempting to give or obtain, unfair assistance, or who are otherwise detected in any dishonesty whatsoever will be proceeded as per law of the land including criminal prosecution.



COUNCIL OF SECONDARY EDUCATION

SCF 61-62, Ind. Area, Phase-7, Mohali.

APPLICATION FORM FOR AFFILIATION

Application No.....

Dated.....

Name of Class

1. INFORMATION ABOUT THE SCHOOL :

1.1 Name of the School : _____

(Use of Block Letter Only)

1.2 Postal Address : _____

(With Pin Code, District & State)

(Use Block Letter only)

1.3 Registration Address : _____

(With Pin Code, District & State)

(Use Block Letter only)

1.4 Phone / Fax / E-mail / Telex : _____

(With Appropriate Codes)

1.5 Year of Establishment : _____

1.6 Status of School : _____

(Relevant Documents to be attached)

* Private Institution : _____

(Central / State / U.T.)

* Private School : _____

(Trust/Regd. Societies / Others to be Specified)

* Phone / Fax / E-mail / Telex : _____

(With Appropriate Code)

2. INFORMATION ABOUT THE CHIEF EXECUTIVE/PRINCIPAL/DIRECTOR OF THE SCHOOL

Photograph of
the Head of the
School
Chief Executive /
Principal / Director

2.1 Name :

2.2 Designation / Position held :

2.3 Postal Address :
(With Pincode / District & State)

2.4 Phone / Fax / E-mail / Telax :

2.5 Date of Birth & Age :

2.6 Education Qualification :

2.7 Professional Experience :
(Subject Related Experience)

Signature of the Office

Seal.....

3. INFRA STRUCTURAL FACILITIES :

3.1 Facilities Available :

PRATICULARS	No. of Rooms	Seating Capacity	Total Age (Sq. Ft.)
Staff Rooms			
Class Rooms			
Laboratories			
Library			
Reception			
Toilets			
Any Other			

(Where ever necessary relevant details / documents must be enclosed)

3.2 Location of the School :

3.2.1 How to reach from Mohali :

(If the Institution is in Remote Place Please attach Route Map)

3.2.2 Nearest Town / City :

(Nearest Bus Stand / Railway / Airport)

3.2.3 Name of Nearest Affiliated Centre / School :

3.3 Kind of Infrastructure facilities available :

3.3.1 Rented / Lease / Own Building :

(Attach Relevant Documents)

3.3.2 All the infrastructure and other facilities
available being used exclusively or / and
shared by our institute

4. DETAILS OF LABORATORY FACILITIES AVAILABLE :

4.1.2 Lab Infrastructure Details :

Sr. No.	Name of the Laboratory	Available Are	Maximum Batch Size

4.1.2. COMPUTER SPECIFICATIONS :

S.No.	Computer Type/ Configuration	No. of Terminals Available	Year of Purchase	Cost	Software other Facilities Accessories Attached

If Necessary attach separate sheet.

5. INFORMATION ABOUT FACULTY

S.No.	Name	Designation	Education Qualification	Total Professional Experience	Date of Appointment	Responsibilities	Status Full/Part Time

Information required regarding Teaching Faculty. (If necessary attach separate sheet.)

5.1 INFORMATION ABOUT SUPPORTING :

S.No.	Name	Designation	Education Qualification	Total Professional Experience	Date of Appointment	Responsibilities	Status Full/Part Time

Information required regarding Supporting Staff. (If necessary attach separate sheet.)

5.2 INFORMATION ABOUT LAB FACULTY :

S.No.	Name	Designation	Education Qualification	Total Professional Experience	Date of Appointment	Responsibilities	Status Full/Part Time

Information required regarding Lab Faculty. (If necessary attach separate sheet.)

6 (A) LIBRARY FACILITIES :

Total cost invested on library	
No. of Text/Subject Books	
No. of Reference Books	
No. of Periodicals	
No. of Journals	
No. of CD's	
No. of Video Films	

Other (Specify) _____

7. TRACK RECORD OF THE SCHOOL

- 7.1 Details of Classes Conducted during :
Previous Year (If any)
- 7.2 What are the Principal Strengths :
and Weaknesses
- 7.3 Is there a Placement Cell in your School :
(If years then give the number of Placement)
- 7.4 Any other Activity carried out

8. FINANCIAL DETAILS :

- 8.1 Non-recurring investment made by the School
- * Infrastructure
 - * Laboratory
 - * Faculty
 - * Library
 - * Other
- 8.2 Estimated Recurring / Non-Recurring Expenditure :
- 8.3 Bank Balance as on date of Submission of Application :

Seal of the School

Signature
Head of the School

9. INFORMATION ABOUT THE SOCIETY / TRUST

- 9.1 Name of the Society / Trust :
(Attached the Registration Certificate)
- 9.2 Registered Address :
(With Pincode, District & State)
- 9.3 Phone / Fax / E-mail / Telex :
(With Appropriate Code)
- 9.4 Year of Registration :
- 9.5 Name of President of the Society/Trust :
- 9.6 Address with Phone Number :

Enclosure :

- a) Registration Certificate
- b) List of Society / Trust
- c) Copy of Resolution
- d) Copy of Building Map
- e) Layout Plan

Fee

- | | |
|---|----------|
| a) Inspection Fee | 8000/- |
| b) Affiliation Fee For Secondary School | 25,000/- |
| c) Affiliation Fee for Sr. Secondary School | 50,000/- |
| d) Endowment Fee | 25,000/- |

Once paid fee will not be refundable or adjustable in any circumstances.

10. BUILDING REQUIRED

Constructed Area	3000 Square Feet
Principal Office	1
Clerical Office	1
Staff Room	1
Library	1
Laboratory	1
Lecture Room	4

Council of Secondary Education, Mohali

Subject Code	ABVR	Subject Description
01	ENG	ENGLISH
02	FFD	ENVIRONMENTAL EDUCATION
03	BEN	BENGALI
04	GUJ	GUJARATI
05	HIN	HINDI
06	KAN	KANNADA
08	LUS	LUSHAI
09	MAL	MALAYALAM
10	NEP	NEPALI
11	ORI	ORIYA
12	PUN	PUNJABI
13	TAM	TAMIL
15	TEL	TELUGU
16	URD	URDU
18	MAN	MANIPURI
19	DZO	DZONGKHA
26	CHI	CHINESE
28	FRE	FRENCH
30	THA	THAI
35	TIB	TIBETAN
37	ARB	ARABIC
50	LIT	LITERATURE IN ENGLISH
51	HIS	HISTORY

Subject Code	ABVR	Subject Description
52	PSC	POLITICAL SCIENCE
53	GEO	GEOGRAPHY
54	SOC	SOCIOLOGY
55	PSY	PSYCHOLOGY
56	ECO	ECONOMICS
57	COM	COMMERCE
58	ACC	ACCOUNTS
59	BST	BUSINESS STUDIES
60	MAT	MATHEMATICS
61	PHY	PHYSICS
62	CHE	CHEMISTRY
63	BIO	BIOLOGY
64	HOM	HOME SCIENCE
65	FDS	FASHION DESIGNING
66	ELE	ELECTRICITY & ELECTRONICS
68	CTS	COMPUTER SCIENCE
69	GMD	GEOM. & MECHANICAL DRAWING
70	GBD	GEON. & BUILDING DRAWING
71	ART	ART
72	IMH	INDIAN MUSIC (HINDUSTANI)
75	PED	PHYSICAL EDUCATION
76	BMT	BUSINESS MATHEMATICS
77	EVS	ENVIRONMENTAL SCIENCE

Office Order

Jamia Urdu (Aligarh)

Established under The Article 30 of the constitution of India & section 2 (g) of The NCMEI Act 2004

An un-Aided Minority Govt. institution Running Successfully Since 1939

Dr Zakir Hussain, President of India(III) served as VC of Jmaia Urdu

To educate those who are not educated in conventional manner

Pioneer institution of all DEPs in The World

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www.jamiaurdualigarh.org

pvcxyz@gmail.com

pharmacbs@yahoo.com

Ph: +91-9259017697

RECOGNIZED BY :

- ❖ Grih Mantralaya, (Karmik Aur Prashasnik Sudhar Wibhag), Government Of India, since 1978.
- ❖ Ministry Of Personal Public Grievances And Pensions, Government Of India, since 2005.
- ❖ Ministry Of HRD, Government Of India, since 2010.
- ❖ Ministry Of Home Affairs, Government of India, since 1978.
- ❖ Ministry of Education, Govt. of India
- ❖ Ministry of HRD, Bihar Sarkar, Patna, Since 2009 and All State Government, since 1978.
- ❖ UPSC, Govt. Of India and NCTE, New Delhi.

From

Dr Saif S Rahman
Deputy Registrar
Jamia Urdu, Aligarh

To,

Secretary/Chairman
Council Of Secondary Education,
Mohali, Punjab
India

Subject

Regarding recognition of various courses of Council Of Secondary Education, Mohali,
Punjab by Jamia Urdu, Aligarh, UP.

Esteemed Sir,

With reference to your letter with syllabus and Gos received on 16/09/2010, I am hereby directed to declare that equivalency committee and academic council of Jamia Urdu, Aligarh decided finally to recognize all courses of council of Secondary Education, Mohali, Punjab, India for higher education and research work, Where eligibility criteria is fulfilled by the courses of the aforesaid council of Secondary Education, Mohali, Punjab, India.

It is to be further informed to the concerned authority of the aforesaid Board in question, Council of Secondary Education, Mohali, Punjab, India that Jamia Urdu, Aligarh is following syllabus of NCERT/NIOS Pattern and other universities and boards have recognized the courses of this one of the oldest institution running since 1939 where average number of passing students are 140,000 per year in the country and abroad to educate the people of the down-trodden strata of the society so as to give the practical shape of this history-making opportunities for education in the country, to avoid the drawback of ignorance and to mix up the students of oppressed strata of the society in the mainstream, after all, to fulfill the dream of India for a developed nation.

Yours sincerely!

With best regards !!

Dr. Saif S. Rahman
MD, DCP, MRCP, Author., B Ed.
Medical Consultant & Dy. Registrar
Jamia Urdu, Aligarh

Dr Saif S Rahman

Deputy Registrar

Jamia Urdu, Aligarh

9259017697

safestdrugs@gmail.com/pharmacbs@yahoo.com

copies to :

1. The aforesaid authority of Board in question Council of Secondary Education, mohali, punjab, India.
2. Dy Register, Jamia Urdu, Medical Road, Aligarh.
3. Chairman, Minority Commission, New Delhi.
4. EO/Project Coordinator(Minority Cell), NIOS, Noida.

MILESTONES OF JAMIA URDU, ALIGARH FROM 1939 TO 2010

What do you mean by **GOD**: GOD means **Generator, Operator and Destroyer**? In one sense, Jamia Urdu is one of the oldest institution but still never had supported by any government (British or Indian) fully. So, I Strongly believe that this institution has been run by GOD only. Jamia Urdu, Aligarh is an unique institution and a valuable heritage of the Urdu-speaking community and the non-Urdu-speaking community **equally to educate those who are not educate in conventional manner or by AMU, BHU, JMI, JNU, IIT, AIIMS, IIM etc.** Jamia Urdu is the mother of all DEPs (Distance Education Programmes) in the world, running since 1939 with average number of passing students of 40, 000 per year (Saif S Rahman, Dy, Registrar)

Many Prime minister of India have got the honorary degrees from Jamia Urdu such as **Indira Gandhi, I K Gujral, VP Singh**. Dr Zakir Husain, **President Of India** served as the most dynamic **Vice-Chancellor of Jamia Urdu**. Up to 1970s, it was the integral part of AMU under the administration of the Registrar and the VC of AMU. Nizam of Hyderabad, Nawab Chhatri (PM Of British Period), Mufti Mihad Sayeed (CM of J&K), many CM, Governor, DM, Vice-president Of India left no stone unturned for the promotion of Jamia Urdu, Aligarh. Zakir Husain was born on February 8, 1897 and he died on May 3, 1969. He was the third President of India from May 13, 1967 until his death.

Child-Hood of VC of Jamia Urdu, Aligarh and President of India:

Dr Zakir Hussain, president Of India was born in Hyderabad India. His Pashtun father had migrated to Hyderabad from Uttar-Pradesh. He was educated at Islamia High School in Secunderabad, and at the Anglo- Muhammadan Oriental College (now AMU, Aligarh).

Achievements of VC of Jamia Urdu, Aligarh and president of India:

Dr Zakir Husain, President of India, then only 23, was among the small group of students and teachers who founded a National Muslim University near Delhi and named it Jamia Millia. Years of stay there, he acquired a love for European art, literature and music. He was awarded a doctorate in economics from the university of Berlin. After serving as the Governor of Bihar from 1957 to 1962, and as the vice President of India from 1962 to 1967, Dr Zakir Husain, was elected president of India on May 13, 1967. In his inaugural speech he said that the whole of India was his home and all its people were his family. Dr. Zakir Husain, President Of India was also the uncle of General Rahimuddin Khan. He was awarded the highest Indian national honour, the Bharat Ratna in 1963.

Dr Zakir Husain President Of India and VC of AMU, JMI and Jamia Urdu, Aligarh was Recipient of :

(i) Padma Vibhushan, 1954; and (ii) Bharat Ratna, 1963

He was VC of AMU, JMI and Jamia urdu, Aligarh and :

Member , Rajya Sabha, 3-4-1952 to 2-4-1956 and 3-4-1956 to 6-7-1957

Governor of Bihar, 1957-62

Vice president of India and ex-officio Chairman, Rajya Sabha, 13-5-1962 to 12-5-197;

President of India, 13-5-1967 to 3-5-1969

Died on 3-5-1969

Dr Rafiq Zakaria was born in Sopara in Maharashtra on April 5, 1920 and resided in Mumbai. He was closely associated with **India's freedom struggle** and spent over 50 years in public service as a **Cabinet Minister** in the state of Maharashtra and later as deputy leader of the ruling **congress party** in Indian Parliament. He also represented India in the **United Nations thrice** (1965, 1990 and 1996). The National Urdu University at Aligarh, Jamia urdu elected him **chancellor** successively for 25 years. A brilliant student, he stood first in the MN examination for the Bombay University and was awarded the **Chancellor's Gold Medal**. He was also a qualified barrister-at-law and obtained the degree of PhD with distinction from the London University. A lawyer by training, Dr Zakaria was one of India's most distinguished writers and commentators. His articles on Indian affairs, Islam and **British Imperialism** appeared in the foremost Indian and foreign journals and newspapers for over 60 years. Chairman of **All India Khilafat Committee** founded by Ali Brothers in collaboration with **Mahatma Gandhi**. He served as **Deputy leader** of the Congress party under **Indira Gandhi**. (www.ihma.ac.in).

Nawab Chhatri of Lieutenant Colonel Saeed ul-Mulk Nawab Sir Muhammad Ahmad Said Khan Chhatri, KCSI, KCIE, MBE, LL.D (b. 1888- d.1982) was **Governor** of United Provinces, **Chief Minister** of United Provinces, **President** of the Executive Council of the Nizam of Hyderabad (i.e.) **Prime Minister** of Hyderabad) and **Chief Scout of India**.

Mahatma Gandhi in 1945, sent Nawab two letters; one from Panchgani and other from Sevagram. Gandhi also appreciated his concern for **Urdu**. With the rise of India's freedom struggle, **Mahatma Gandhi** sensed the communalization of the language issue and the political twist given to it by the **British**. He, therefore, supported the composite concept of Hindustani as a common variant of the colloquial usage written in both the scripts as the national language of the country. It is interesting to note that much before Mahatma Gandhi's proposal of Hindustani as a country. It is interesting to note that much before Mahatma Gandhi's proposal of Hindustani as a language of composite Indian culture Raja Shiva Prasad in his book on grammar, in the year 1875, reiterated that Hindi and Urdu have no difference on the level of the vernacular. Nawab was also **Patron of Jamia Urdu, Aligarh**. He has also served as **Chancellor** of AMU from December 1965 to January 6, 1982.

Photographs on **Mahatma Gandhi** at the Maulana Azad Library and a large number of **letters written by Mahatma Gandhi to the students and other AMU alumni freedom fighters** highlights the association of Mahatma Gandhi and he visited the students of AMU and Jamia Urdu Aligarh Committee has been formed on 14 september with 15 eminent members of the community. it is headed by **Saiyid Hamid (IAS)** and the convertor s **Syed Shahabuddin**, with the object of restoring the institutional prestige and academic credibility of Jamia Urdu, Aligarh and instituting a efficient management under the rules and regulations of 1983 and above all to ensure that Jamia Urdu, Aligarh survives the future crisis. **Bhuneshwar Kumar, IAS, Aligarh** was acting controller of Jamia urdu, Aligarh, 18 months back.

In 1950s, Jamia Urdu, Aligarh, was **deemed to -be-University**.

Various Universities and institutions such as IGNOU, PTU, JRN, RVU, SMU are running technical and non-tecnical courses on the concept of Jamia Urdu so as to make the nation, a developed nation. it is recognized by **Ministry of Home Affairs / Grih Mantralaya**, Department of Personal and Administrative Reforms (Karmik Aur Prashasnik Sudhar Vibhag), New Delhi, Dated 28th June 1978 Vide Order No. 14021/2/78-Estt(D) **Government of India/Bharat Sarkar** and the orders have been further approved on 31st April 2005 Vide Order No. 14021/1/2004 by the Chief Secretary, **Ministary of Personnel Public Grievances And pensions, Govt of India**, to declare the authenticity of recognition. The same orders have forwarded to all state Governments, all ministers, the UPSC New Delhi and Ministry fo Education for the purpose of the recruitment under the central government. it is also recognized by **Ministry of HRD, Govt of India (2010)**

Courses from this well known Jamia Urdu are recognized all over the world including United states of America, Maritius , Singapore, Gulf Countries, Various Universities has approved, recognized Madarsa Education Board, Patna; Magadh University, Bodh Gaya, AMU, BHU, JMI. All states of the country including Bihar have given the order to follow the orders of all ministries. The employment of B.Ed as Urdu Teachers have occurred in various districts of **Bihar** from time to time even in **2006 under Matri Shiksha Abhiyaan** and all states have employed the students in different government/ Private sectors.

COURSES OF JAMIA URDU, ALIGARH

1. **Matric/ 10th (Adeeb)** follows NCERT/NIOS based courses in Urdu Medium,
2. **Intermediate/ 10+2 (Adeeb-E Mahir)** follows NCERT/NIOS based courses (contents of PCB/Syllabus) in Urdu Medium,
3. **Gradation (Adeeb-E Kamil)** follows graduation courses of Arts in urdu Medium and,
4. **BTC/ B.Ed (Moallim -e- Urdu/ Urdu Tacher's Training)** Follows BTC/ B.Ed courses in Urdu Language.

LIST OF GOVERNMENT ORDERS/ RECOGNITIONS OF JAMIA URDU (ALIGARH)

1. National Commission For Minority Educational Institution , Govt. of India.
2. Ministry of Home Affairs/ Grih Mantralaya, (Karmik Aur Prashasmik Sudhar Vibhag), Bharat Sarkar.
3. The Chief Secretary of Govt. Of India (Ministry of personal Public Grievances And Pensions).
4. Ministry of HRD, Govt. Of India
5. Ministry of Education, Govt of India
6. Chief minister, Degvijay Singh, Government of Madhya Pardesh
7. Madhya Pradesh Madarsa Board to all DM of the districts.
8. National Council For Teaher Eductiona (NCTE)
9. High Court , Patna
10. Ministry of HRD, Bihar Sarkar
11. Ministry of Education And Cultural Affairs ,Government House, port Louis.
12. The Secretary, Government of Utranchal, Dehradun.
13. The secretary, Board of Higher Secondary Education , Delhi -6.
14. The secretary, Board of Secondary Education, Rajasthan.
15. The secretary, Board of Secondary Eduction,Bhopal, Madhya Pradesh.
16. Office of The secretary To Government General Department Jammu.
17. Extract From ordinances of Gorakhpur University Page No 90.
18. Directorate of Education, Delhi (Establishment III Branch).
19. High Court, Allahabad
20. District Education And training Council, Meerut, Government of Utter Pradesh.
21. The Secretary, Aalok Ranjan, Government of Utter Pradesh.
22. The secretary, Uttar Pradesh BTC, Allahabad.
23. The Secretary, Karnal Singh, Government of Utter Pradesh.
24. The Secretary, Bal Kishan Chaturvedi, Government of Utter Pradesh.
25. The Chief Secretary, G.P. Shukul, Government of Utter Pradesh.
26. Government of Madhya Pradesh.
27. District Basic Education Officer, Saharunpur, Utter Pradesh.
28. Government of Andhra Pradesh,
29. Government of Rajasthan, General Administration (B) Departmant.
30. Government of Mysore, The Deputy Secretary, Education Department, Bangalore.
31. Government of Goa, Directorate of Education, Panaji, Goa.
32. District Education and Training Council, Meerut, Utter Pradesh.
33. Government of West Bengal.

34. Magadh University, Bodh Gaya, Gaya Bihar.
35. Aligarh Muslim University, Aligarh.
36. Osmania University, Hyderabad.
37. Jamia Millia Islamia, Jamia Nagar, New Delhi-110025.
38. Calutta University, Calcutta.
39. Banars Hindu University, Banaras.
40. Maulana Azad National Urdu University (MANNU).
41. University Of Jammu & Kashmir, Srinagar.
42. Guru Nanak University, Amritsar.
43. Punjab University, Chandigarh.
44. Sri venkateswara, University, Tirupati, Andhara Pradesh.
45. University of Jammu & Kashmir, Srinagar.
46. Rajasthan University, Rajasthan
47. Board of Haryana, Bhiwani, Haryana.
48. Board Of Punjab, Mohali, punjab.
49. Baord of HP.
50. DR.B.R.A University, Meerut.
51. Meerut University, Meerut.
52. Dara-E-Adadiyat-E-Urdu, Aiwan -E- Urdu, Hyderabad.
53. University of Allahabad.
54. Jamia Tibbiya, Darul-Uloom, Deoband.
55. Saharanpur Tibbiya College, Saharanpur.
56. Aligarh Unani & Ayurvedic Medical college, Aligarh.
57. IGNOU
58. NIOS
59. JRN RVU
60. PTU
61. Imarat Shariya, Patna, Bihar.
62. Council of Secondary Education, Mohali, punjab
63. Hydrabad University, AP
64. Jammu University, Jammu.
65. Gulbarga university, Karnataka.
66. Directorate of public interaction, Hydrabad, AP.
67. Rajasthan Ayurvedic University.
68. NIA (National Institute of Ayurved), Jaipur.
69. DBHPS Founded by Mahatma Gandhi.

Dr. Saif S. Rahman
 MD, DCP, MRCP, Author., B Ed.
 Medical Consultant & Dy. Registrar
 Jamia Urdu, Aligarh

IN THE HIGH COURT FOR THE STATES OF PUNJAB AND
HARYANA AT CHANDIGARH

Civil Writ Petition No. 15947 of 2010

Council of Secondary Education (a registered Society), P.M.C.
(Punjab) Campus, opposite E.S.I. Hospital, Industrial Area, Phase-
VII, S.A.S. Nagar Mohali through its Secretary, Dr. M.S. Gill.

... .. Petitioner

Versus

1. Union of India, Ministry of Human Resources and
Development Government of India, New Delhi, through its Secretary.
2. The State of Punjab through Secretary, Department of
Education, Punjab Civil Secretariat, Chandigarh.
3. The Punjab School Education Board, Vidya Bhawan Phase
VIII, S.A.S. Nagar, Mohali through its Secretary.
4. The State of Haryana through Secretary, Department of
Education, Haryana Civil Secretariat, Chandigarh.
5. The Haryana School Education Board, Bhiwani, through its
Secretary.

6. The Panjab University, Sector 14, Chandigarh through its Registrar.

7. Council of Boards of School Education, No 2 Community Centre, Shiksha Kendra, Preet Vihar, New Delhi through its Chairman.

....Respondents

Civil Writ Petition under Article 226/227 of the Constitution of India praying for issuance of:-

- i) issue a writ in the nature of Mandamus summoning the records of the case;
- ii) issue a writ in the nature of certiorari quashing the letter dated 15.7.2010 (Annexure P-6);
- iii) issue a writ in the nature of Mandamus directing the respondents to consider the certificates of secondary and senior secondary examinations issued by the petitioner – council as equivalent to certificates issued by the respondent Nos. 3 and 5 – Education Boards;

- Examiner Judicial Desk
Hon'ble Court of Punjab & Haryana
Chandigarh
- (here iv) issue a writ in the nature of Mandamus directing the official – respondents to lay down criteria and guidelines for recognizing the Board / Bodies which conduct the secondary and senior secondary examinations and issue certificates thereto or the alternate decide the representation dated 24.06.2010 (Annexure P-5) of the petitioner;
- v) any other suitable writ, order or direction as this Hon'ble Court may deem fit and proper in the facts and circumstances of the present case be issued;

It is further respectfully prayed that pending the decision of this writ petition, the students having the certificates of secondary and senior secondary examinations issued by the petitioner – council may be considered as equivalent / recognized at par with the students having certificates issued by the respondent Nos. 3 and 5 – Boards.

RESPECTFULLY SHOWETH:-

1. That the petitioner is a society registered under the Societies Registration Act and was registered on 02.05.2008, the copy of registration certificate is attached as Annexure P-1. The resolution of the petitioner- Council for Secondary Education

4.

ATTESTED

Civil Writ Petition No.15947 of 2010

Present: Mr.Rajiv Atma Ram, Senior Advocate with
Mr.Arjun Pratap Atma Ram, Advocate,
for the petitioner.

The petitioner is a Council, which is conducting examination for the affiliated schools, which are running courses of 10th to 10+2. The prayer is that direction be issued to consider the certificate issued by the petitioner Council equivalent to the certificate issued by respondent Nos.3 to 5-Education Board. Counsel contends that similar issue is coming up for hearing in CWP No.20284 of 2009, which is fixed for 24.9.2010.

Notice of motion for 24.9.2010.

September 07, 2010
ramesh

(RANJIT SINGH)
JUDGE

True Copy
Certified to be true Copy

6/10/10
**Examiner of Judicial Department
High Court of Punjab & Haryana
Chandigarh**

*Placed
in 2008/09
8/23/10
N/A
Added
15/01/11
Duly*

9305
24/9 DP.No.6863

Status: 12.10.2010

W-1

IN THE HIGH COURT OF PUNJAB AND HARYANA AT
CHANDIGARH

(Civil Writ Jurisdiction)

- To
1. The State of Haryana through Secretary Department of Education Haryana Civil Secretariat Chandigarh
 2. The Haryana School Education Board Bhiwani through its Secretary
 3. The State Council for Education Research and Training(SCERT) Haryana Gurgaon Haryana through its Secretary
 4. Council of Secondary Education(a registered society) PMC(Punjab) campus opposite ESI Hospital SCF 61-62 Industrial Area Phase-VII SAS Nagar Mohali through its SEcretary

Subject: Civil Writ Petition No.16984-2010

Kuldeep Singh

.....Petitioner(s)

versus

State of Haryana etc.

..... Respondent(s)

Sir,

In continuation of this Court's order dated NIL I am directed to forward herewith copy of order dated 24.9.2010 passed by this Court in the above noted case for immediate strict compliance.

Given under my hand and the seal of this Court on this 27th day of

September,2010

BY ORDER OF THE PUNJAB AND HARYANA HIGH COURT
CHANDIGARH.

Superintendent (Writs)
for Assistant Registrar (Writs)

27/9

IN THE HIGH COURT OF PUNJAB AND HARYANA
AT CHANDIGARH

Civil Writ Petition No. 16984 of 2010

Kuldeep Singh son of Sh. Balraj Singh, aged 19 years, resident of
V.P.O. Badala, Tehsil Hansi, District Hisar, Haryana.

....Petitioner(s)

Versus

1. The State of Haryana through Secretary, Department of Education,
Haryana Civil Secretariat, Chandigarh.
2. The Haryana School Education Board, Bhiwani, through its
Secretary.
3. The State Council for Education, Research & Training (S.C.E.R.T.)
Haryana, Gurgaon, Haryana, through its Secretary.
4. Council of Secondary Education (a registered Society), P.M.C.
(Punjab) Campus, opposite E.S.I Hospital, SCF 61-62, Industrial
Area, Phase-VII, S.A.S. Nagar (Mohali) through its Secretary.

....Respondent(s)

Petition under Article 226/227 of the Constitution of India praying for issuance an appropriate writ, order or direction to the respondent no. 1 to 3 to consider the certificate of Secondary and Senior Secondary Examination issued by the respondent no. 4 as equivalent to the certificates issued by the respondent no. 2.

WITH further prayer for issuance an appropriate writ, order or direction to the respondent no. 3 to consider the candidature of the petitioner and admit him in Diploma in Education (D.Ed.) Course conducted by the respondent no. 3 since the petitioner has scored 65.25% marks in 10+2 and the respondent no. 3 has given admissions to students who have scored 52% marks but the petitioner is being denied admission in Diploma in Education (D.Ed.) Course by the

Civil Writ Petition No. 16984 of 2010

Present: Mr. R.S. Bains, Advocate
for the petitioner.

Mr. Sunil Nehra, Sr. DAG, Haryana
for the State.

Adjourned to 12.10.2010.

In the meantime, the petitioner shall be considered for admission, if there is any seat lying vacant. This shall, however, be subject to final outcome of the writ petition and would not lead to change any equity in favour of the petitioner.

Copy of the order be given dasti.

S/T. TRANJIT SINGH)
JUDGE

September 24, 2010
rts

Misc Copy
27/9/10
Kharina



Dr. A. K. Singh
27/9/10
@ul
27/9/10

PUNJAB & HARYANA HIGH COURT

IN THE HIGH COURT OF PUNJAB AND HARYANA
AT CHANDIGARH

Civil Writ Petition No. 1792 of 2010

Ravinder Kaur daughter of Sukhwinder Singh, aged 21 years, resident of H.
No. 10621 Sahibjada Ajit Singh Nagar ,Malout Road, Near Bus Stand
,Mukatsar , Punjab. .

Versus

....Petitioner

1. The State of Punjab through Secretary, Department of Education,
Punjab, Punjab Civil Secretariat, Chandigarh.
2. The Secretary, Department of Health and Family welfare, Punjab,
Punjab Civil Secretariat, Chandigarh.
3. Baba Farid University of Health Sciences, Faridkot , Punjab through
its Registrar.

....Respondent(s)

Petition under Article 226/227 of the Constitution of
India praying for issuance an appropriate writ,
order or direction to the respondent no. 1 to 3 to
consider the certificate of Senior Secondary
Examination issued by the Council of Secondary
Education, Mohali, as equivalent to the certificates
issued by the Punjab School Education Board and
other Education Boards.

WITH further prayer for issuance an
appropriate writ, order or direction to consider the
candidature of the Petitioner for admission in
different courses of Bachelor degree in Medical
services falling under the purview PPMET-2010
Examination such as M.B.B.S, B.D.S for which she
would be eligible as per merit , since the petitioner
has cleared the Entrance Test PPMET-2010
conducted by the Respondent No. 3 and has come
in the merit list ,but the candidature of the
petitioner is not being considered for the courses

falling under the purview PPMET-2010 Examination on the ground that the Certificates of Secondary Senior Secondary Examinations issued by the Council of Secondary Education, Mohali, are not equivalent / recognized at par with the students having certificates issued by the Punjab School Education Board and other Education Boards.

It is further prayed that since the petitioner has cleared the Entrance Test PPMET-2010 conducted by the Respondent No. 3 and has come in the merit list, the candidature of the petitioner may kindly be provisionally be considered for admission in the different courses of Bachelor degree in Medical services falling under the purview of PPMET-2010 Examination such as M.B.B.S, B.D.S, pending the decision of this writ petition.

RESPECTFULLY SHOWETH:-

1. That the petitioner is a resident of Sahibjada Ajit Singh Nagar ,Malout Road, Near Bus Stand ,Mukatsar , Punjab and being the citizen of India, is entitled to invoke the writ jurisdiction of this Hon'ble Court under Article 226/227 of the Constitution of India by way of filing the present writ petition.
2. That the petitioner has passed 10+2 Examination / Senior Secondary Examination from Council of Secondary Education (C.S.E.), Mohali, in the year 2010. The petitioner was student of 10+2 Class at Everest Public School, Muktsar, Punjab, which is affiliated to Council of Secondary Education (C.S.E.), Mohali. The true copy of the Marks Statement of the petitioner for 10+2 / Senior Secondary Examination issued by the Council of Secondary Education (C.S.E.), Mohali, on 29.06.2010 is annexed herewith as **Annexure P-1**.
3. That the petitioner appeared in Punjab Pre Medical Entrance Test (PPMET) – 2010 conducted by Baba Farid University of Health

3
Civil Writ Petition No.17926 of 2010

ESTD
Examiner Judicial Department
High Court of Punjab & Haryana
Chandigarh

Present: Mr.R.S.Bains, Advocate,
for the petitioner.

Relies on an order passed in CWP No.16984 of 2010,
which is now fixed for 12.10.2010.

Notice of motion for 12.10.2010.

To be heard along with CWP No.16984 of 2010.

(S/TRANJIT SINGH)
JUDGE

October 04, 2010
ramesh

True copy
Certified to be true Copy

Examiner Judicial Department
High Court of Punjab & Haryana
Chandigarh

Notice
added
22/10/2010
1st Punjab Cor

Department of Telegraph & I.T.

O/o GMCPMG
M.P. Circle-Bhopal

Ref No. 91092/2010

Date -20.08.2010

Notification

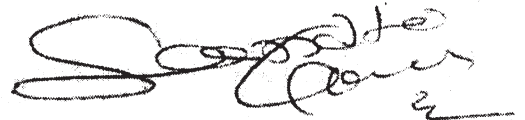
To,

1. All GMG of Regional Office
2. All GDPS of Regional Office
3. All Sn. Supt. Of Distt.
4. All Supdt. Of PO

According to Board of Secondary Education Bhopal. We received these more board/council
Accept the equilece book of M.P. Board. They are

1. CG Sanskrit Shiksha Parishad
2. Council of Urdu Education, Egmore-TN
3. Council of Seondry Education

So Candidate of these board/council are also Applicable for going on recruitment for 2010.



GMCPMG (recruitment)
O/o Chief General Manager
Madhya Pradesh Circle
Bhopal